

## **Instruction**

### **Supplemental Instruction**

The Board of Trustees may provide supplemental instructional programs to motivate and support students to work toward academic proficiencies, and grade-level standards, and/or enhance critical skills. Such programs will be designed to meet the needs of at-risk and/or educationally disadvantaged students. Educationally disadvantaged students are defined as not meeting grade-level standards; scoring at the Basic, Below Basic, or Far-Below Basic level on STAR tests; and/or failing a majority of classroom subjects.

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

(cf. 5113.1 - Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.5 - Student Study Teams)

Supplemental instructional programs may be offered outside the regular school day. Such programs may be offered during the summer, before school, after school and on Saturday. (Education Code 37252, 37252.2, 37252.8, 37253)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

The district may offer direct, systematic and intensive supplemental instruction for students in grades 2-8 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)

(cf. 5123 - Promotion/Acceleration/Retention)

Whenever a school receiving federal Title I funds fails to make adequate yearly progress, as defined by the State Board of Education, for three or more consecutive school years, supplemental educational services shall be provided outside the regular school day to eligible students from low-income families. (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being at risk of retention pursuant to Education Code 48070.5 (Education Code 37252.8)

**Instruction**

**Supplemental Instruction (continued)**

2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program. (Education Code 37252.8)
3. Students in grades 7-8 who are educationally disadvantaged and/or need or desire intensive opportunities to practice skills in algebra and/or pre-algebra in accordance with standards specified in Education Code 53092 (Education Code 53091-53094)

(cf. 6142.92 - Mathematics Instruction)

Legal Reference:

EDUCATION CODE

420-428 Intensive English language and literacy grants

37200-37202 School calendar

37223 Weekend classes

37252-37253.5 Supplemental instruction

42239-42239.2 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

51210 Courses of study, elementary schools

51220 Courses of study, secondary schools

53025-53031 Intensive reading instruction

53091-53094 Intensive algebra instruction

60640-60648 Standardized Testing and Reporting Program

60850-60856 High school exit examination

99223 Algebra Academies Professional Development Institutes

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools

Policy Adopted: March 23, 1987

Policy Revised: September 26, 2005; February 27, 2006; April 20, 2009