Instruction

Homework/Makeup Work

Homework: General

A. Purpose of Homework

Homework has educational value because it enhances skill development, strengthens concepts and helps to develop self-direction, independence and personal responsibility.

B. Amount of Homework Assignments

The following are recommended amounts of time that should be devoted to homework by the average student. This time should be inclusive of specific daily assignments, special activities and long-range projects.

1.	Kindergarten	Average of $1-2$ hours p	er week
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- 2. Primary Elementary grades (1-3) Average of 3 to 4 hours per week
- 3. Upper Elementary grades (4-6) Average of 4 to 6 hours per week
- 4. Intermediate grades (7-8) Average of 7 to 8 hours per week

C. Principles to be Observed

- 1. The Behavior and Citizenship section of the report card will show a grade indicating how well the student has completed assigned homework, and the quality of student performance on homework assignments will affect both the achievement and the effort grades for specific subject areas.
- 2. Long-term homework projects covering several weeks should be assigned with sufficient advance notice to allow for completion without undue pressure on pupils.
- 3. Parents should be informed of the student's performance on homework so that they can carry out their responsibility for supporting their child's educational program.

Objectives of Homework

The following are desirable objectives of homework:

A. Development of independent study habits involving:

Instruction

Homework/Makeup Work (continued)

- 1. effective use of time;
- 2. completion of assigned tasks;
- 3. development of proficiency in the use of sources of information to solve a problem or develop a theme or project.
- B. Development of work habits involving:
 - 1. having a specific place to study;
 - 2. reserving specific times for study.

Principles to be Observed

Following are principles to be observed when homework is assigned by the teacher:

- A. Directions should be given very carefully so that each child knows specifically what he is to do.
- B. Skills necessary for a homework assignment should be taught and understood by each child before the assignment is given.
- C. Every homework assignment should be evaluated as soon as possible by the teacher and the child informed of the evaluation.
- D. Care should be taken to make homework assignments worthwhile learning activities and at the appropriate level of difficulty.

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