

Instruction

Curriculum Development and Evaluation

INDICATORS OF STUDENT ACHIEVEMENT

Evaluation of Services to Title I Students

1. Following at least one year of Target Assistance Instruction in reading and language, a minimum of 50% of the participating Title I students will score mid-basic or above on the California Standards Test for English/Language Arts.
2. Participating Title I students will make their adequate yearly progress (AYP) objective as measured by the API for socioeconomically disadvantaged students.

Evaluation of Services to English Learners' Academic Achievement Performance

1. A minimum of 50% of LEP students will score Basic or above in English/Language Arts and Math on the California Standards Test (CST).
2. As a subgroup, English Learner students will achieve their Adequate Yearly Progress (AYP) and their Academic Performance Index (API) growth targets.

Reclassified and Former LEP Student Performance

1. The district will maintain a minimum annual reclassification rate of 20% for English Learner students who have received ELD services for a minimum of four years.
2. A minimum of 50% of all former EL students reclassified to Fluent English Proficient (FEP) status will maintain a minimum academic grade point average of "C."

Evaluation of the School Improvement Program (Single Plan for Student Achievement)

1. Each school shall annually submit to the Board of Trustees an evaluation that indicates the extent to which the school has accomplished, or made significant progress toward, achieving its school improvement goals as stated in their Single Plan for Student Achievement. Based on current student test data, the annual evaluation report will include a Targeted Improvement Plan to amend the school's master plan.

Instruction

Curriculum Development and Evaluation (continued)

2. Each school shall maintain an annual monitoring system of the Single Plan for Student Achievement that shall be reviewed with staff and school site council for program improvement input.

Evaluation of Title V – Innovative Programs

1. Each site receiving Title V funds for library maintenance and inventory shall keep an accounting of all new library and classroom supplemental books and materials. Core literature books, history/social studies literature books and materials, computer lab software and labpacks and other instructional media purchased will be inventoried annually with replacements funded through school site funds.

Each site administrator is responsible for monitoring the consistent use of all materials purchased with Title V funds to support and enhance the core curriculum.

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