

Annual Achievement Update

Board Presentation
October 5th, 2015
Dr. McDonald
Assistant Superintendent of Instruction



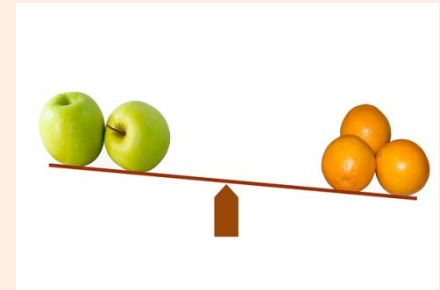
A Whole New System!

- General Information
- District Level Data
- School Level Data
- Grade Level Data
- Science Data
- Adequate Yearly Progress
- Resources for Parents





Understanding Baseline CAASPP Scores

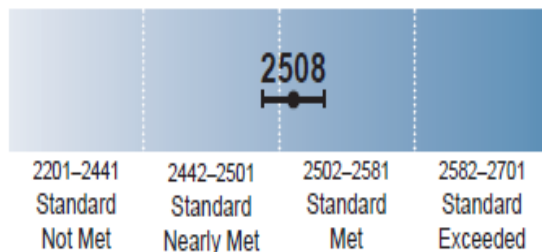


Overall scores: Each student receives an overall score for English language arts/literacy (ELA) and mathematics, expressed as a number between 2000 and 3000.

Achievement levels: Each overall score falls into one of four achievement levels: Standard Not Met, Standard Nearly Met, Standard Met, and Standard Exceeded.

ENGLISH LANGUAGE ARTS/LITERACY

Juan's overall score is: **2508**

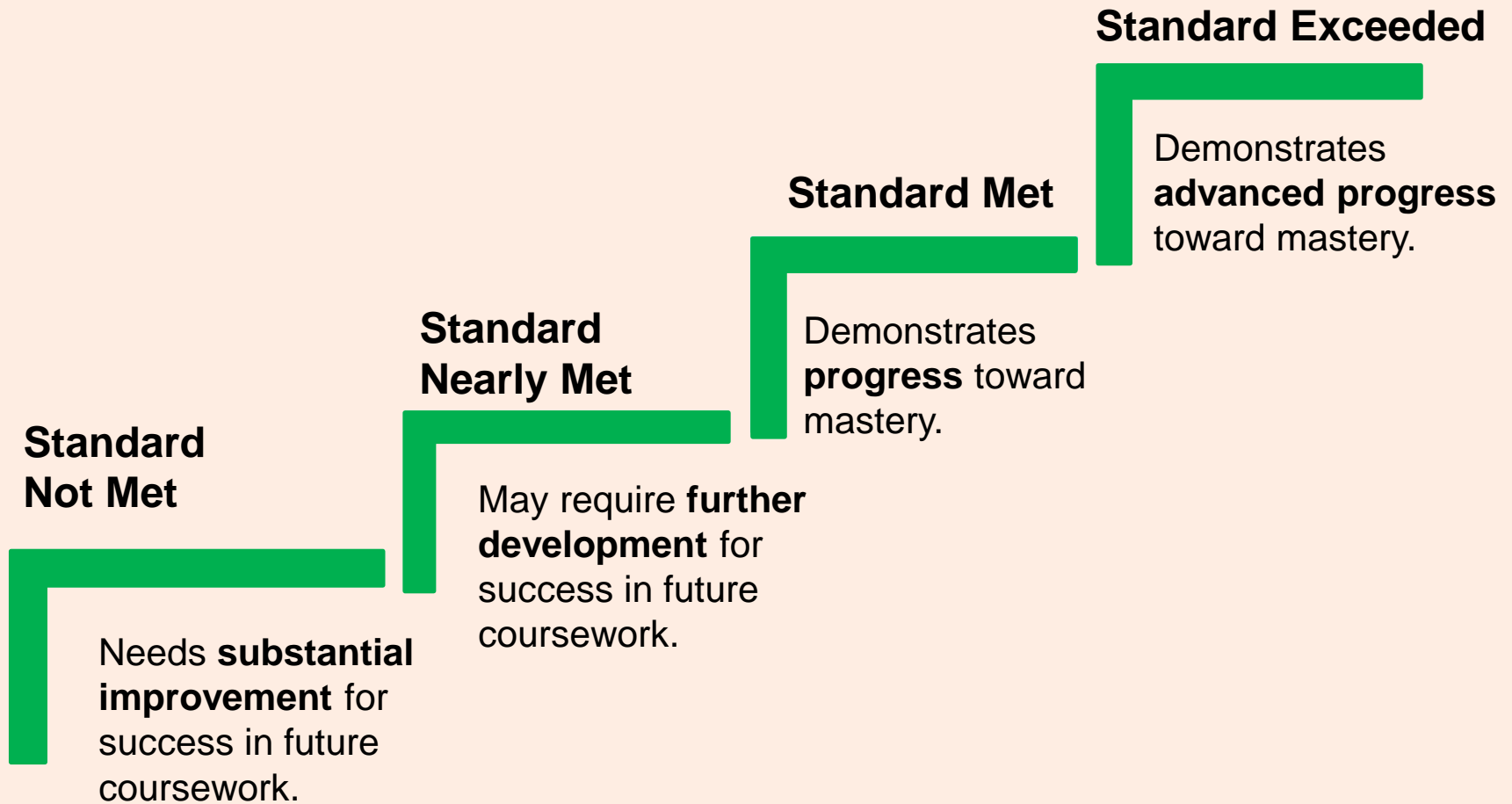


YOUR OVERALL SCORE

Juan met the achievement standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in future coursework.

Juan's performance on the four areas that comprise this overall score can be seen on the back of this report.

Achievement Level Descriptors



Find more information about Achievement Level Descriptors at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.

District Level Data

How did we do in comparison to the State, LA County, and Orange County?





Lowell Joint School District

	ELA Overall	Math Overall
State	44%	33%
LA County	42%	31%
Orange County	53%	45%
Lowell Joint	56%	47%

Combined percentage of students who fell within the “Met” or “Exceeded Standards” range.



Subgroup Data

English Language Arts

	All Students	English Learners	Economically Disadvantaged	Students with Disabilities
State	44%	11%	31%	12%
LA County	42%	9%	32%	11%
Orange County	53%	14%	35%	18%
Lowell Joint	56%	12%	39%	15%



Subgroup Data Mathematics

	All Students	English Learners	Economically Disadvantaged	Students with Disabilities
State	33%	11%	21%	9%
LA County	31%	10%	21%	9%
Orange County	45%	14%	26%	15%
Lowell Joint	47%	18%	30%	12%

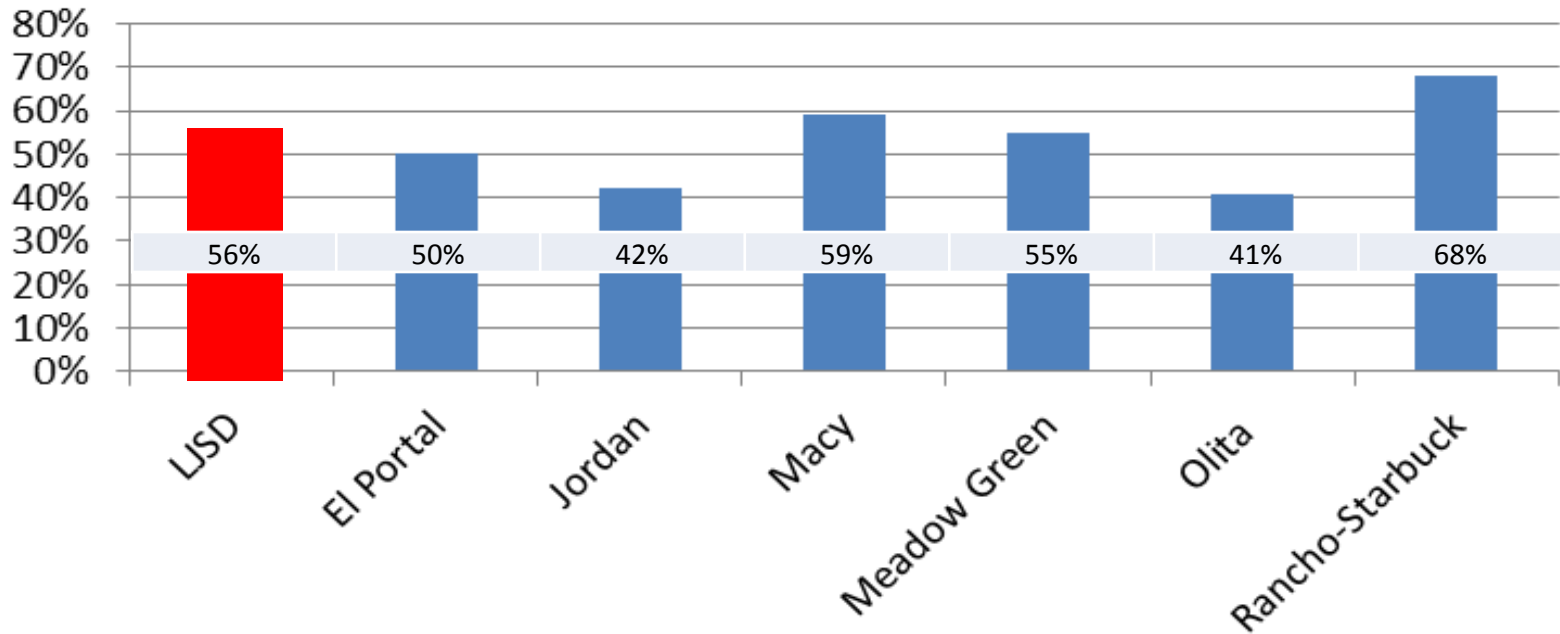
School Level Data

How did our individual schools do in relation to the district overall?



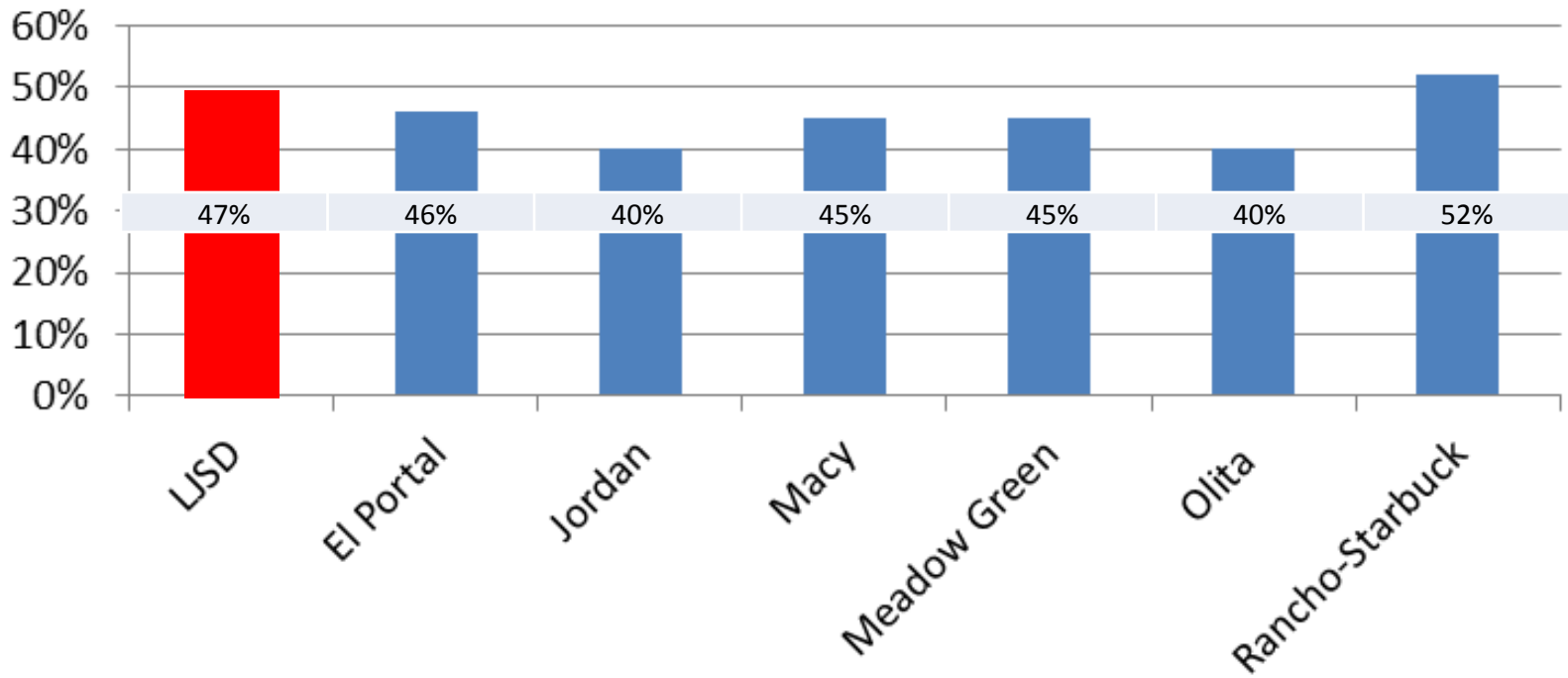
School Level Data

English Language Arts Overall Performance



School Level Data

Mathematics Overall Performance



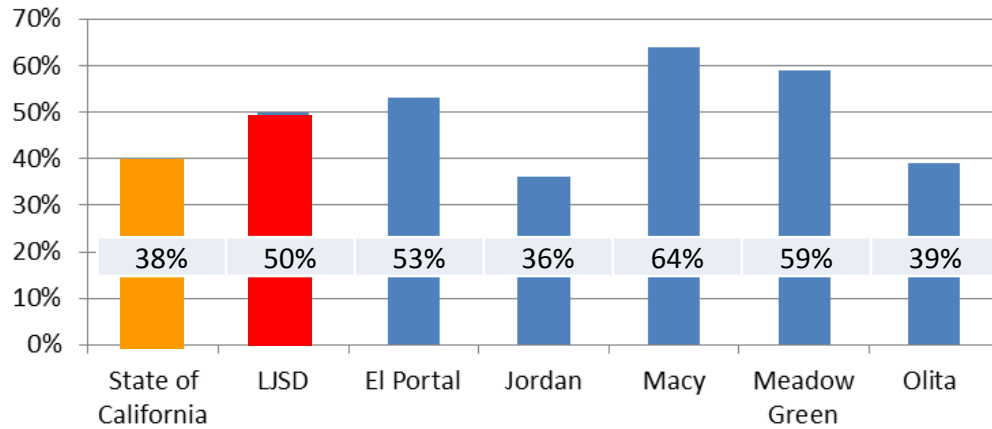
Grade Level Data

How did individual grade levels do in relation to the district overall?



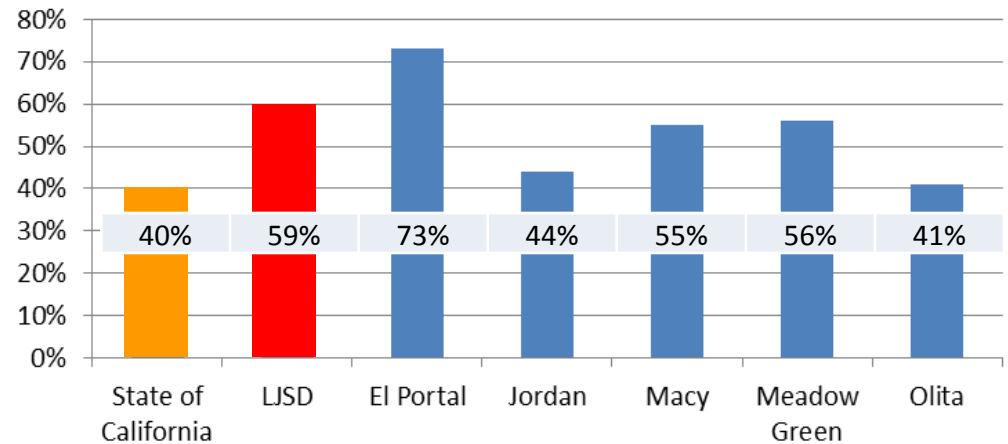
Grade Level Data

English Language Arts Grade 3



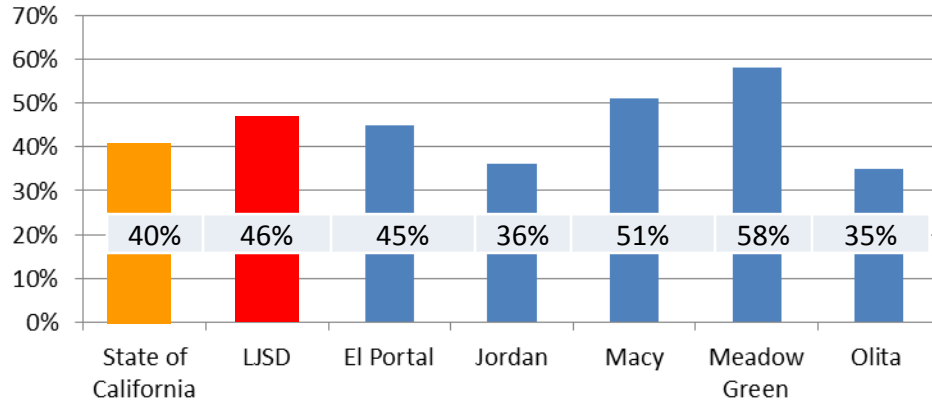
California Assessment of
Student Performance and Progress

Mathematics Grade 3



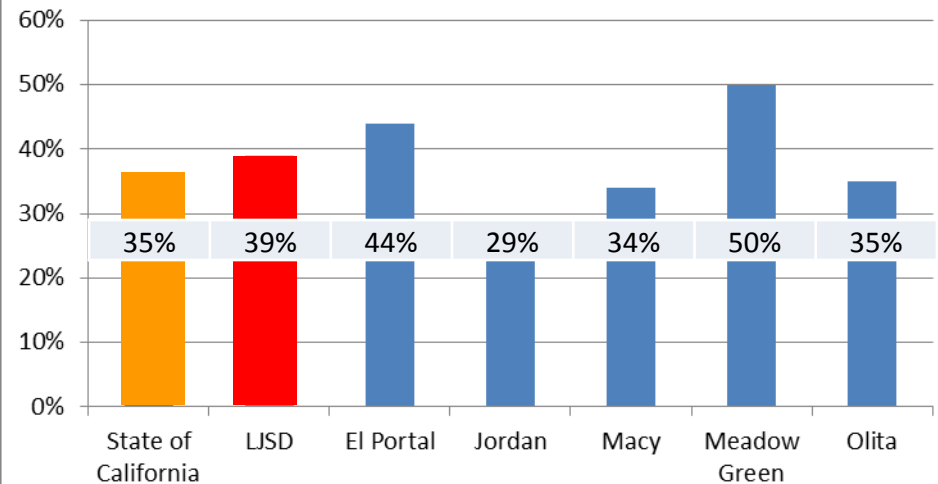
Grade Level Data

English Language Arts Grade 4



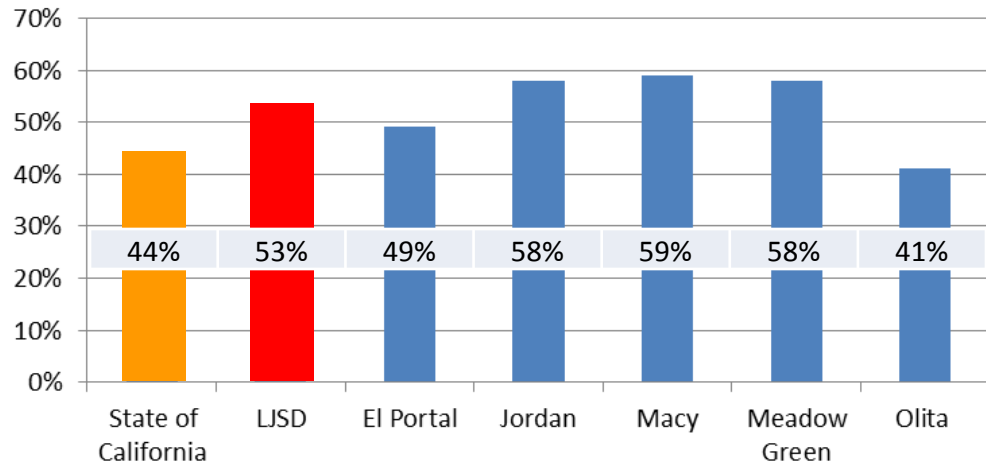
California Assessment of
Student Performance and Progress

Mathematics Grade 4



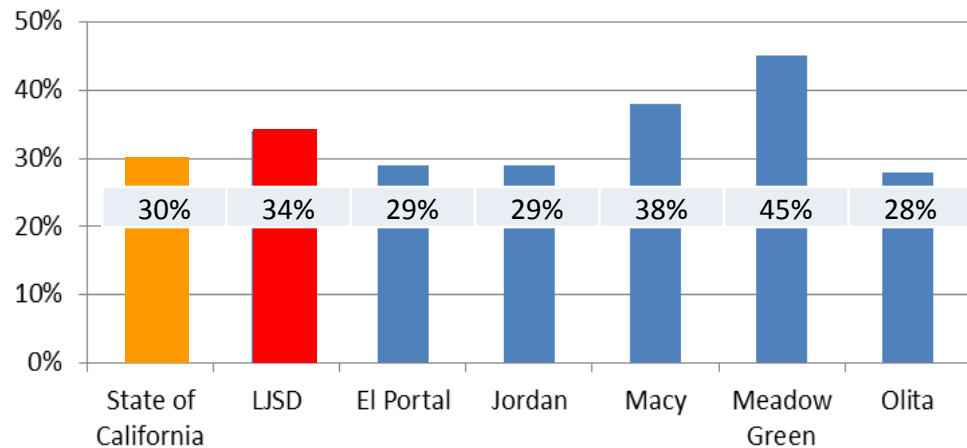
Grade Level Data

English Language Arts Grade 5



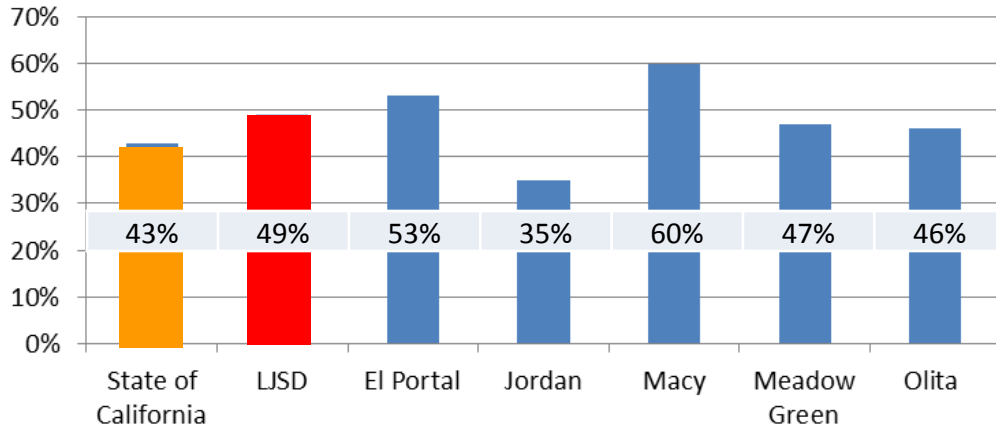
California Assessment of
Student Performance and Progress

Mathematics Grade 5



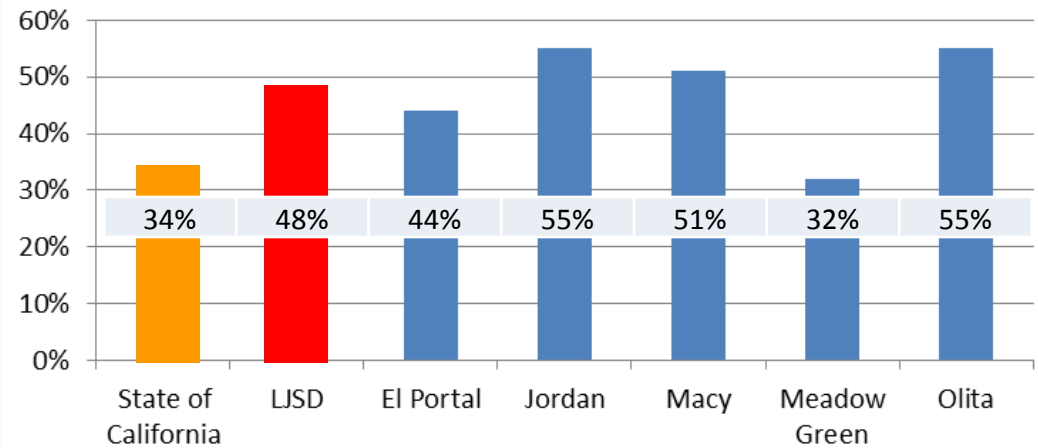
Grade Level Data

English Language Arts Grade 6



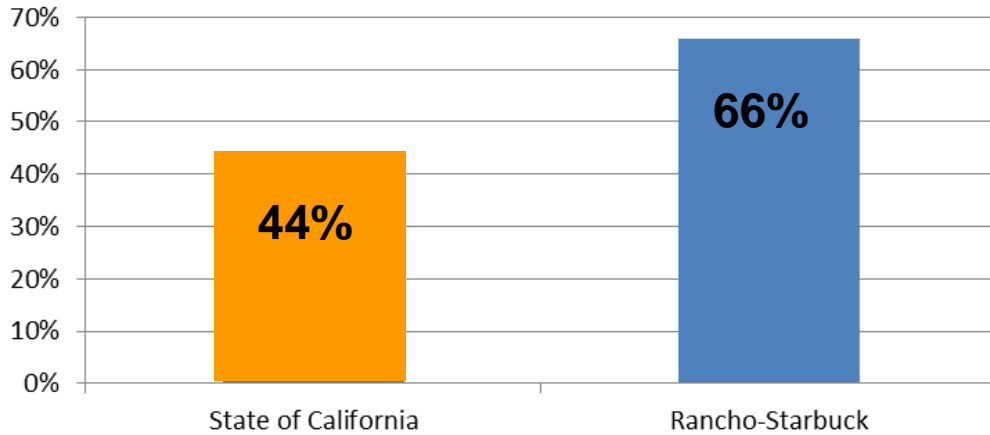
California Assessment of
Student Performance and Progress

Mathematics Grade 6



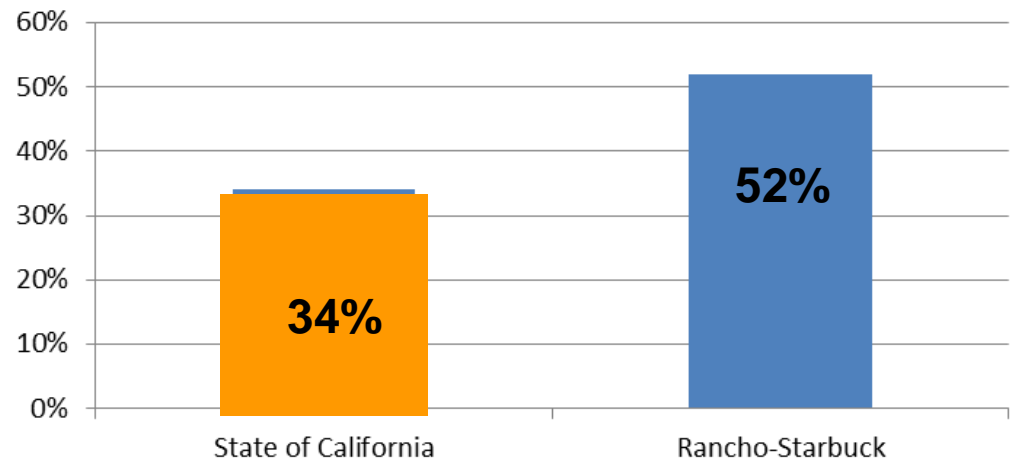
Grade Level Data

English Language Arts Grade 7



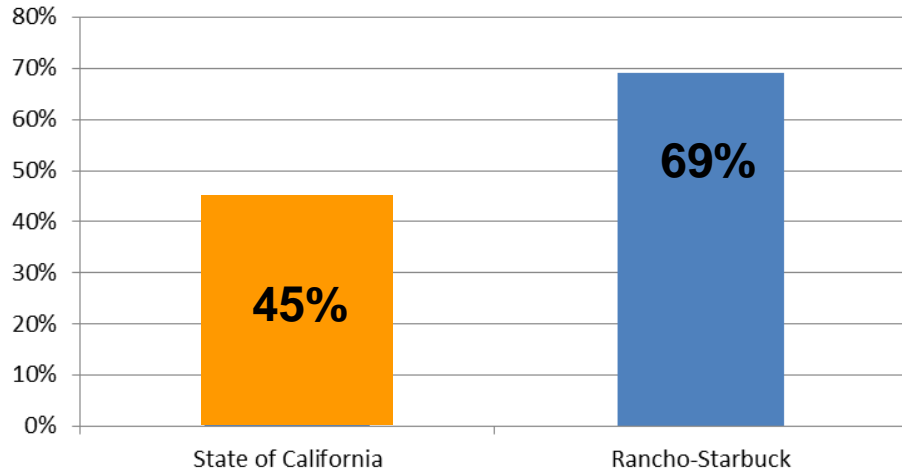
California Assessment of
Student Performance and Progress

Mathematics Grade 7



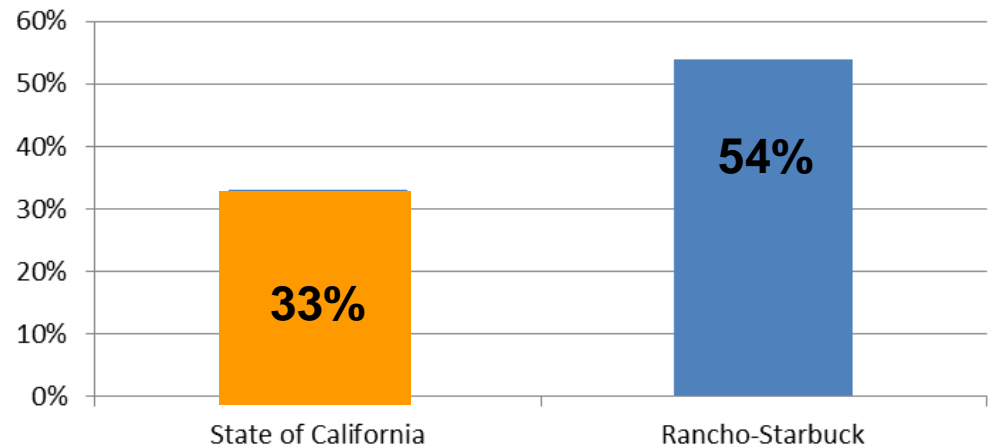
Grade Level Data

English Language Arts Grade 8



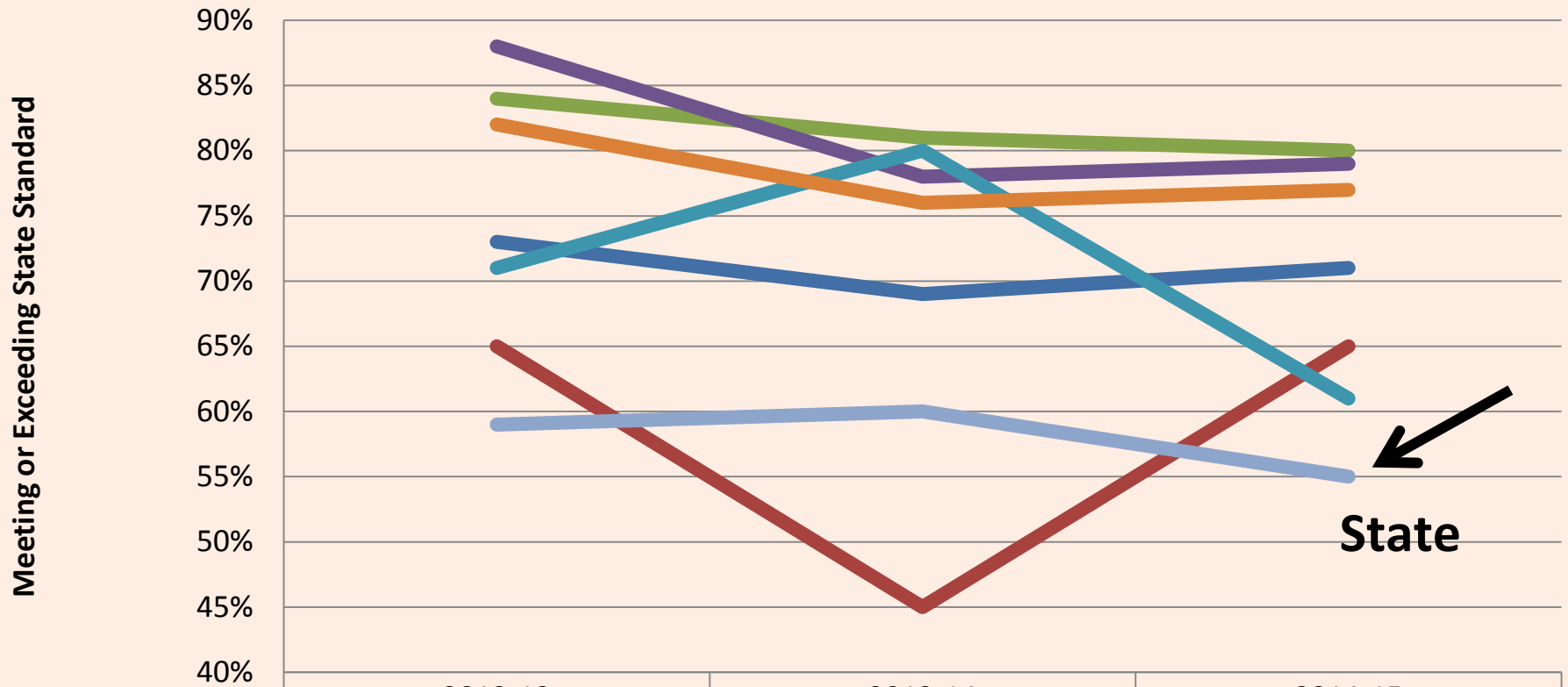
California Assessment of
Student Performance and Progress

Mathematics Grade 8



Science - CSTs

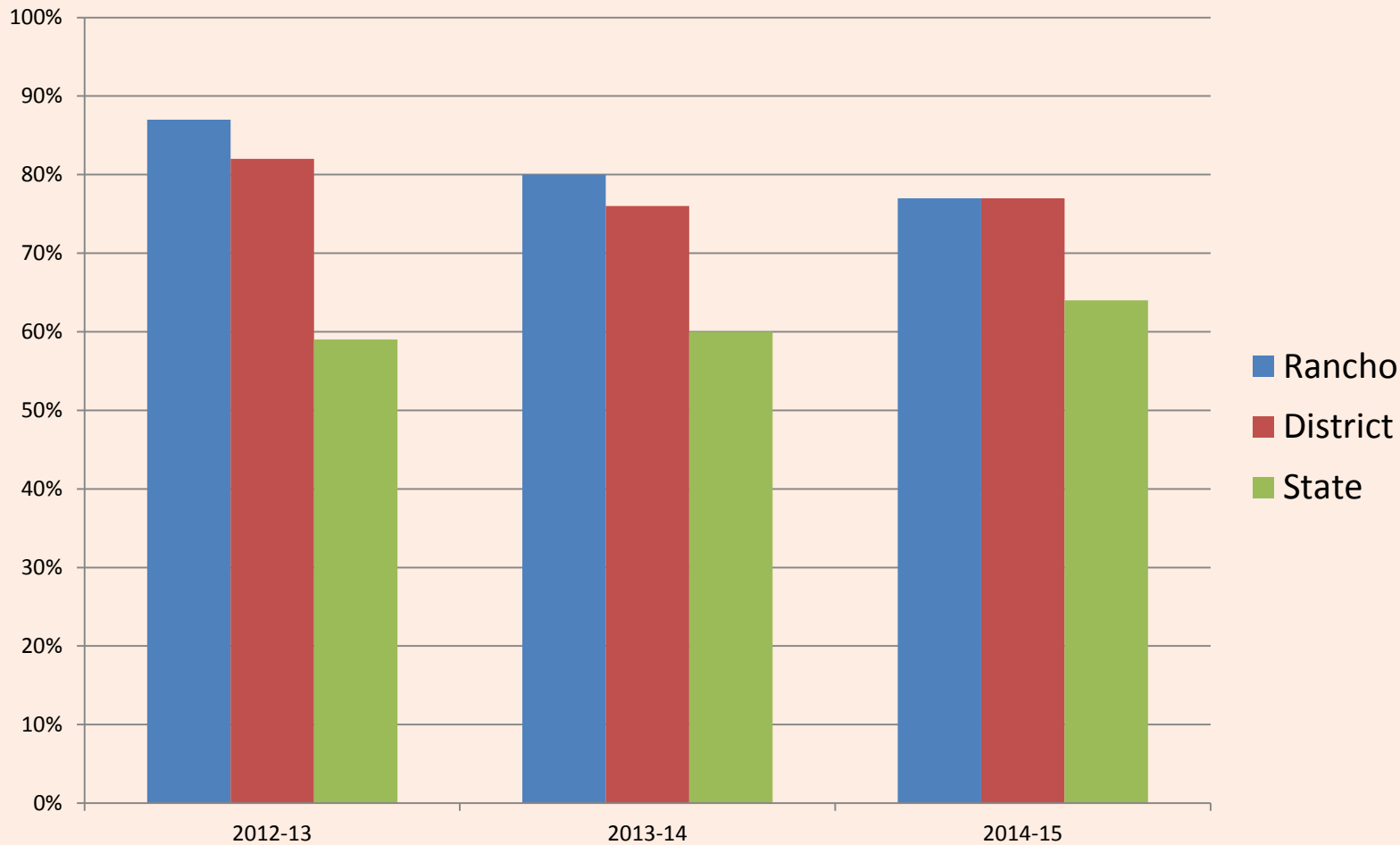
Percent of Students Scoring at Proficient or Advanced



	2012-13	2013-14	2014-15
El Portal	73%	69%	71%
Jordan	65%	45%	65%
Macy	84%	81%	80%
Meadow Green	88%	78%	79%
Olita	71%	80%	61%
District	82%	76%	77%
State	59%	60%	55%

Rancho Starbuck

Proficient or Advanced – Science CSTs



Adequate Yearly Progress (AYP)

For this year only, Adequate Yearly Progress will be measured by Attendance and Participation Rates. The state defined Adequate Yearly Progress as 90% for overall attendance and 95% participation in state testing.



Resources for Parents

Lowell Joint School District: Assessment Resources - Google Chrome
www.ljbsd.org/cms/page_view?d=x&piid=&vpid=1443605631367

Search: Go

Lowell Joint School District
A Tradition of Excellence

HOME ABOUT BOARD SCHOOLS DEPARTMENTS FAMILY RESOURCES FOUNDATION STAFF RESOURCES

FAMILY RESOURCES

- Home
- Home
- Lunch Menu
- Events Calendar
- Attendance Calendar
- Absence Reporting
- Attendance Matters
- California Standards
- Assessment Resources
- Parent Information Packet
- Transfers
- Helpful Links/ Resources
- FAQs

ASSESSMENT RESOURCES

WHAT IS THE SMARTER BALANCED SYSTEM OF ASSESSMENTS?



Watch the video to learn more about summative assessments, interim assessments, and the Digital Library.

Frequently asked questions regarding the Smarter Balanced Assessment System

<http://www.cde.ca.gov/ta/tg/sa/sbcommonqa.asp>

California is part of the Smarter Balanced Assessment Consortium (SBAC). Smarter Balanced assessments will include:

- Comprehensive assessments in grades 3rd through 8th, and 11th grade.
- Assessments will be computer adaptive for only two content areas: English Language Arts(ELA) and Mathematics.
- Items will include multiple choice, short constructed response, and performance tasks.
- Smarter Balanced Assessments will cover ELA and Math in grades 3rd- 8th and 11th grade. California may continue to use California State Test (CST) for Science.

THE GUIDE TO YOUR CAASPP STUDENT SCORE REPORT



PARENT GUIDE TO THE SMARTER BALANCED SUMMATIVE ASSESSMENTS







Additional Analysis

What other data might you like to see disaggregated in the future?

