

LOCAL CONTROL AND ACCOUNTABILITY PLANS



**PRESENTED TO THE BOARD OF TRUSTEES
SEPTEMBER 24, 2013**

Information Courtesy of Ron Wenkart, OCDE

Adoption of the LCAP



- On or before **July 1, 2014**, the governing board of each school district is required to adopt a **Local Control and Accountability Plan (LCAP)** using a template adopted by the State Board of Education.
- The plan adopted by the governing board is effective for a period of **three years and must be updated on or before July 1 of each year.**

Adoption of the LCAP



- The plan must include **annual goals for all students and each subgroup of students** setting forth each of the **state priorities and any additional local priorities** identified by the governing board of the school district.
- The plan must include **specific actions** that will be taken each year to achieve the goals, including any specific actions to correct any deficiencies in regard to the state priorities.

State Priorities



- The LCAP must address all of the **state priorities** listed in the legislation
- These priorities include:
 1. Whether **teachers are appropriately assigned and credentialed**, whether students have sufficient access to **standards aligned with instructional materials**, and whether **school facilities** are maintained in good repair.

State Priorities



2. Whether the implementation of academic content in performance standards include how the programs and services of the district will enable **English learners** to access the Common Core Standards and English Language Development Standards for purposes of gaining academic content, knowledge, and English language proficiency.

State Priorities



3. Parent involvement, including efforts the school district makes to seek parent input in making decisions for the school district in each individual school site, and including how the school district will promote parental participation and programs for qualified students.

State Priorities



4. **Student achievement** as measured by **statewide assessments**, the **Academic Performance Index**, the percentage of students who have completed course requirements for UC and CSU, the percentage of **English learners** making progress toward English proficiency, the **English learner reclassification rate**, the percentage of students who have passed an advanced placement examination with a score of three or higher and the percentage of students who demonstrate **college preparedness**.

State Priorities



- 5. Student engagement** as measured by school **attendance rates**, drop-out rates, and **graduation rates**.
- 6. School climate** as measured by student **suspension** rates, **expulsion** rates, and other local measures.
- 7. The extent to which students have access to a broad course of study.**
- 8. Student outcomes** in the subject areas outlined in the course of study.

Requirements for Adopting the LCAP



- The Superintendent of the school district must **present the plan to the English Learner Parent Advisory Committee** for review and comment and the Superintendent or Assistant Superintendent must **respond, in writing, to comments received** from the English Learner Parent Advisory Committee.

Requirements for Adopting the LCAP



- The Superintendent of the school district must **notify members of the public of the opportunity to submit written comments** regarding the specific actions and expenditures proposed to be included in the plan.
- The Superintendent must **review past school plans** for categorical programs to ensure that the specific actions of the plan are consistent with the strategies included in the school plans for categorical programs.

Parent Advisory Committees



- A school district must establish a **Parent Advisory Committee** to provide advice to the governing board of the school district and the Superintendent regarding the LCAP.
- The Parent Advisory Committee must include **parents of students eligible for free/reduced priced meals, foster youth, and English learners.**
- The governing board must establish an **English Learner Parent Advisory Committee** if the enrollment of the school district includes at least **15% English Learners** and the school district enrolls at least **50 students** who are English learners.

Templates and Evaluation Rubrics



- On or before **January 31, 2014**, the State Board of Education must adopt regulations for the use of the Supplemental and Concentration grants under the Local Control Funding Formula.
- On or before **March 31, 2014**, the State Board of Education shall adopt templates for school districts for adopting the Local Control and Accountability Plan.
- On or before **October 1, 2015**, the State Board of Education shall adopt evaluation rubrics to assist school districts in evaluating their LCAP for strengths, weaknesses, and areas that require improvement.

Timetable for Implementation



- **July 1, 2014** – School districts must adopt their LCAP plans for the 2014/15 school year.
- **October 8, 2014** – County offices of education must approve or disapprove school district LCAP plans.
- **July 1 of each year** – School districts must adopt the annual update to the LCAP plans.
- **October 8 of each year** – County offices of education must approve or disapprove school district LCAP plans.

Approval of the LCAP



- On or before **August 15th of each year**, the County Superintendent of Schools may seek clarification, in writing, from the school district about the contents of the LCAP or annual update.
- **Within 15 days**, the governing board shall respond in writing to the request for clarification.
- **Within 15 days** of receiving the response from the school district, the County Superintendent of Schools may submit recommendations, in writing, or amendments to the plan or annual update.
- The governing board shall consider the recommendations submitted by the County Superintendent of Schools at a **public meeting within 15 days** of receiving the recommendations.

Approval of the LCAP



- The County Superintendent of Schools shall approve a LCAP or annual update on or before **October 8 of each year**:
 - If the plan adheres to the template adopted by the State Board of Education.
 - The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement its specific actions and strategies included in the plan, based on the projections of the costs included in the plan.

Disapproval of the LCAP



- **If a County Superintendent of Schools does not approve a LCAP or annual update of if the school district requests technical assistance, the County Superintendent of Schools:**
 - **Shall provide technical assistance including identification of the school district's strengths and weaknesses in regard to state priorities.**
 - **Assign an academic expert of team of experts to assist a school district.**
 - **Request that the State Superintendent of Public Instruction assign the California Collaborative for Educational Excellence (established by AB 97) to provide advice and assistance to the school district.**

Posting and Filing the LCAP



- School districts are required to **post** on their websites the LCAP and any updates or revisions to the LCAP that are approved by the governing board.
- Not later than five days after the governing board adopts the LCAP or annual update, the governing board shall **file** the LCAP or annual update with the respective County Superintendent of Schools.

Uniform Complaint Procedure



- A complaint that a school district has not complied with the requirements for the LCAP may be filed with a school district pursuant to the Uniform Complaint Procedure.
- A complainant not satisfied with the decision of a school district may appeal the decision to the Superintendent of Public Instruction and shall receive a written appeal decision within 60 days.
- If a school district finds merit in the complaint or the Superintendent of Public Instruction finds merit in the appeal, the school district shall provide a remedy to all affected students, parents, and guardians.

Waivers



- Notwithstanding any other law, the provisions relating to the Local Control and Accountability Plans **shall not be subject to waiver** by the State Board of Education of the Superintendent of Public Instruction.

Local Control and Accountability Plans



BOARD MEMBER QUESTIONS