

# 2014/15 Lowell Joint School District Professional Development Plan

Presentation to the Board of Trustees  
February 3, 2014



Teaching quality has been defined as "instruction that enables a wide range of students to learn" (Darling-Hammond, 2012), and is the strongest school-related factor that can improve student learning and achievement (Hanushek, 2011; Nye, Konstantopoulos, & Hedges, 2004; Rivkin, Hanushek, & Kain, 2005).

# Development of PD Plan

Feedback from a variety of sources considered:

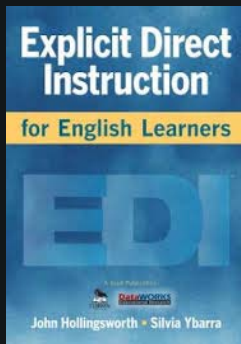
- Teacher surveys
- DAC feedback
- LACOE Academic Reviews
- Walk-through data
- LEA Plan
- School Plans for Student Achievement



Research-based best practices on strategies that support learning the Common Core State Standards

# Demystifying Common Core Assessments

- 1 full day in August prior to the start the of school year
- Cost: \$23,350, including material, to be paid from Title I funds
- All teachers – grade-level span specific
- Focus on how to analyze SBAC Assessment items and teach the Common Core State Standards using EDI strategies
- Teachers will use grade level specific EDI Lesson Objectives and sample Lesson Plans and Assessments to collaborate and plan CCSS lessons



# Differentiated Instruction for the Common Core

- 2 full days for all teachers scheduled during the school year
- Renown Presenter and Author – Betty Hollas
- Cost: \$12,000 to be paid from Title II funds
- Focus on understanding how to differentiate instruction using the Common Core Standards
- Learn a variety of strategies, materials, and activities to use in the classroom
- Learn management strategies for grouping students



# GLAD Training

## Guided Language Acquisition Design

- 22 teachers grades 3-6
- Cost: \$42,000 to be paid from SELPA funds
- Seven training days throughout the school year including GLAD theory and research, classroom demonstration, and strategy application with coaching
- Focus on learning strategies that promote English language acquisition, academic achievement, and cross-cultural skills for English learners



**Project G.L.A.D.**

Preparing today's youth for the future

# Project-Based Learning

- Approximately 50 teachers still requiring training
- Cost: \$16,750 to be paid from Title I funds
- Two days in August before school starts
- The Buck Institutes Project-Based Learning training on how to design, assess, and manage projects that engage and motivate students
- Second year for District rollout of PBL training



# Common Core Conferences and County Training

- Additional dollars set aside for Common Core conferences and training provided by OCDE
- Cost: \$30,000 to be paid from Title II funds
- Site-based training as specified in Single Plans for Student Achievement from each school
- Topics may include Close Reading, Literacy Skills for the Common Core, Mathematical Practices for the Common Core, Instructional Shifts, Lesson Study, etc...



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Office of Education**

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# Professional Development Commitment

<b>Professional Development</b>	<b>Cost</b>
EDI and CCSS	\$23,350
Differentiated Instruction	\$12,000
GLAD	\$42,000
PBL	\$16,750
Other CCSS Training	\$30,000
<b>Total Allocated</b>	<b>\$124,000</b>