

The background of the slide is a solid orange-brown color with a pattern of faint, stylized autumn leaves in various shades of brown and gold. The leaves are scattered across the page, some overlapping, creating a seasonal and academic atmosphere.

# **Single Plans for Student Achievement**

**Lowell Joint School District**

**November 8, 2011**

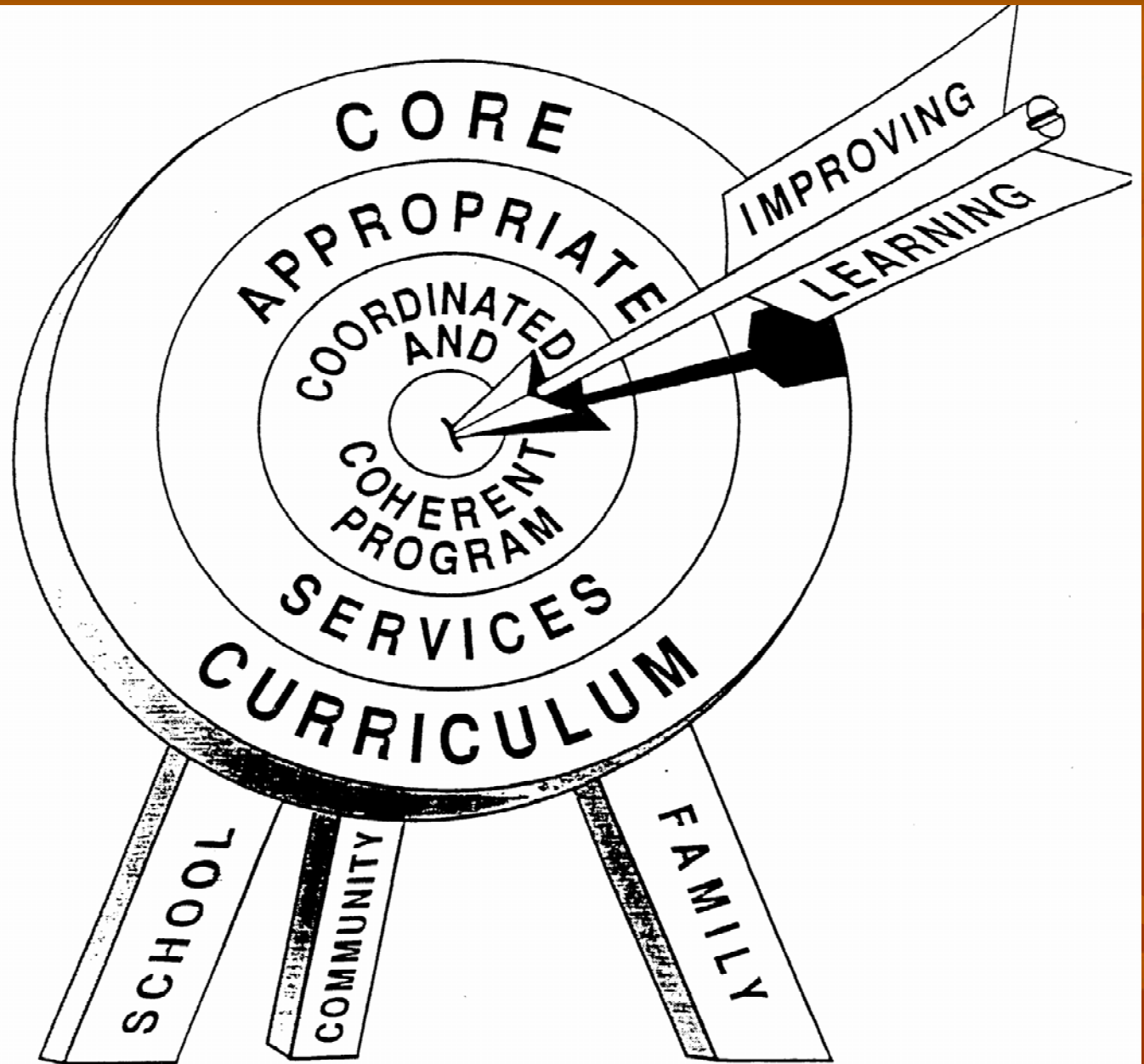
# **Single Plan for Student Achievement**

- **Plan of action to raise academic performance of all students**
- **Linked to 5-year District LEA Plan (approved 2008-2013)**
- **Linked to State API and Federal AYP goals**
- **Identifies specific goals and strategies to increase student achievement**
- **Updated and approved annually based on most recent school-level data**

# **Development of Single Plans for Student Achievement**

- **Data analysis conducted by principal, teaching staff, and School Site Council guides the identification of focused goal areas**
- **Development of SMART goals for school site, as well as grade-level and specialist or department staff teams**
- **Parent and community involvement through approval by School Site Council and advice from English Learner Advisory Committee as appropriate**

Hitting the  
Target with  
the SPSA!



# El Portal Elementary

- Increase the percentage of students in the EL and Hispanic subgroups scoring at the Proficient level or above on the CST in English/language arts (ELA) by 5% as measured by the 2012 CST
- Increase the percentage of all students scoring proficient or advanced in the area of writing strategies on the CST by 5% as measured by the 2012 CST
- Increase the percentage of all students scoring proficient or advanced in the area of reading comprehension on the CST by 5% as measured by 2012 CST

# El Portal Elementary

- Increase the percentage of students in the Socioeconomically Disadvantaged subgroup scoring proficient and advanced in ELA by 5% as measured by the 2012 CST
- Increase the percentage of students in 5th and 6th grade scoring proficient and advanced in mathematics by 5% as measured by the 2012 CST

# Jordan Elementary

- The percentage of students scoring proficient in ELA will increase by 5% as measured by the 2012 California Standards Test (CST)
- The percentage of students scoring proficient and above will increase by 5% as measured on the 2012 CST in mathematics
- 60% of English Learners will increase their English proficiency level by at least one level as measured by the 2011 CELDT

# Jordan Elementary

- Increase partnerships with our families and community to increase academic success for all students as measured by our annual parent survey
- Increase the academic achievement of all students through effective instruction, challenging and engaging curriculum and aligned assessments
- Increase opportunities for learning beyond the core academic skills



# Macy Elementary

- Increase the percentage of 5th grade students scoring proficient or advanced in ELA by 5% as measured by the 2012 CST
- Increase the percentage of 6th grade students scoring proficient or advanced in math by 6% as measured by the 2012 CST
- Increase the percentage of 4th grade students scoring proficient or advanced in Writing Strategies by 9% as measured by the 2012 CST

# Macy Elementary

- Macy teachers will appropriately implement the reading and math adoptions in compliance with the District pacing guides and implementation plans
- Increase access to technology for students and staff members
- Increase participation in the Jump Intervention classes

# Meadow Green Elementary

- Increase the percentage of students scoring proficient and advanced in ELA by 5% as measured by the 2012 CST
- Increase the percentage of students scoring proficient and advanced in mathematics by 5% as measured by the 2012 CST
- Increase the percentage of third-grade students achieving proficient and advanced in ELA by 5% as measured by the 2012 CST

# Meadow Green Elementary

- Increase English Learner parental awareness and involvement in school activities by 5% as measured by parent responses on an end-of-the-year survey, ELAC participation, and teacher observation
- Increase the English proficiency levels of at least 60% of English Learners by one proficiency level as measured by the 2011 CELDT
- 75% of sixth graders will score at proficient and above in mathematics as measured on the 2012 CST

# Olita Elementary

- Increase ELA achievement by 5% as measured by the 2012 CST
- Increase writing scores for all students to attain an average score of '3' as measured by the End-of-Year Benchmark Writing Assessment
- Increase the percentage of proficient or advanced students in mathematics by 5% as measured by the 2012 CST

# Rancho-Starbuck Intermediate

- Increase the percentage of Economically Disadvantaged students scoring proficient or advanced in ELA by 5% as measured by the 2012 CST
- Increase the percentage of Hispanic/Latino students scoring proficient or advanced in ELA by 5% as measured by the 2012 CST
- Increase by 5% all students scoring proficient and advanced in ELA as measured by the 2012 CST

# Rancho-Starbuck Intermediate

- Increase the percentage of Economically Disadvantaged students scoring proficient or advanced in mathematics by 7% as measured by the 2012 CST
- Increase the percentage of Hispanic/Latino students scoring proficient or advanced by 6% as measured by the 2012 CST
- Increase by 5% all students scoring proficient and advanced in math as measured by the 2012 CST

# Approval of Single School Plans for Student Achievement

- Plans have been reviewed and approved at the site level by staff members and by the School Site Councils
- Board approval is requested for each school plan
- Copies of the Single School Plans for Student Achievement will be available on the District's website and on file in the Curriculum and Instruction Department



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**Thank you for the opportunity to  
share the Lowell Joint School  
District School Plans for Student  
Achievement!**