



Kindergarten Schedule Options

February 7, 2012



Kindergarten Schedules

- District currently offers three different Kindergarten schedules
- With the adoption of the Common Core Standards and NCBL Program Improvement Requirements there is a need to review the number of minutes of instruction

What are Other Districts Offering?

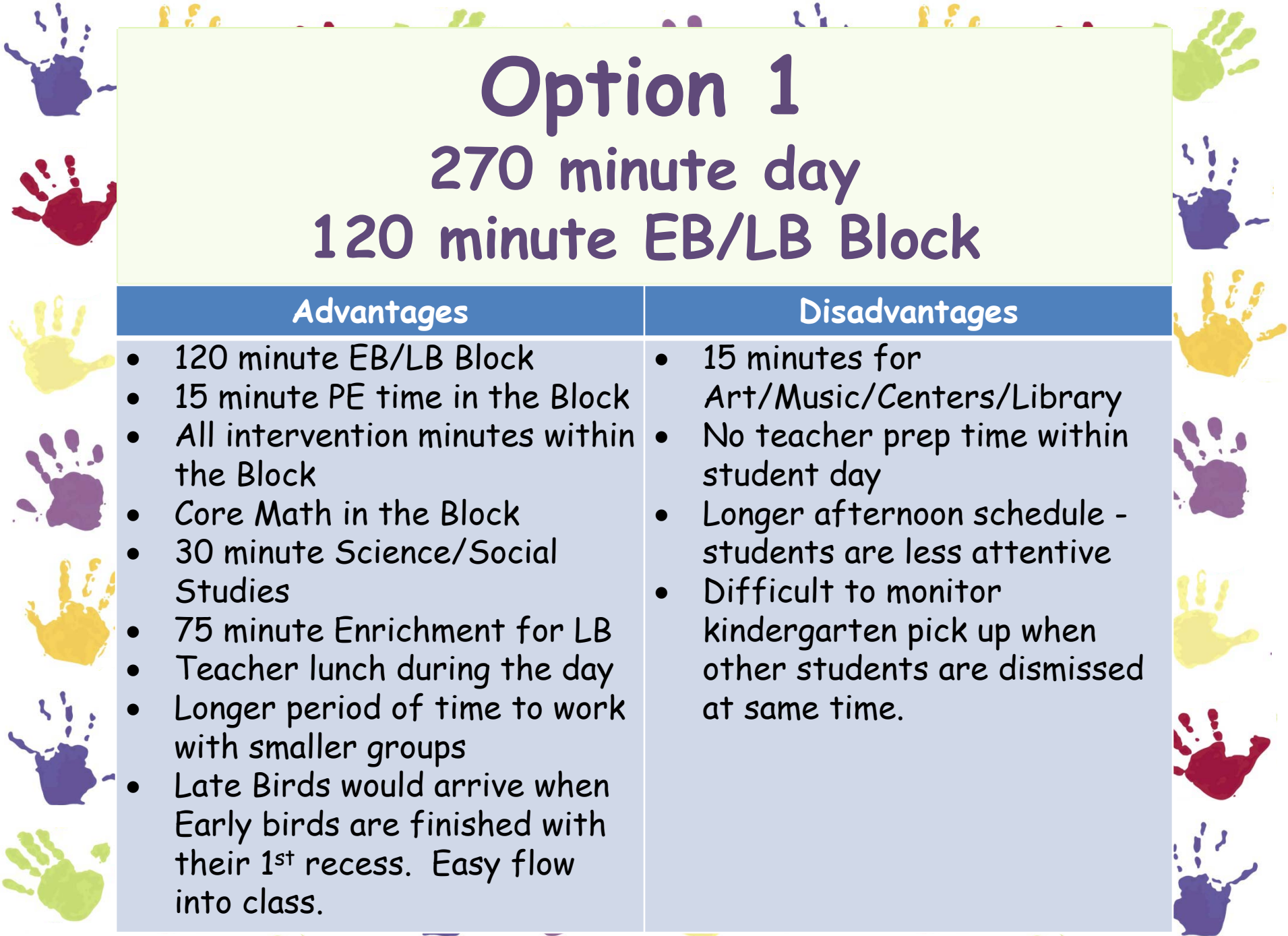
District	Total Kinder Minutes	Class Size
Anaheim City School District	223 to 253 minutes	30:1 or 33:1
Buena Park School District	390 minutes	29:1
East Whittier School District	382 minutes	20:1
Fullerton Elementary School District	255 to 385 minutes	30:1
Hacienda-La Puente Unified	370 minutes	20:1
La Habra City School District	215 minutes	30:1
Los Nietos School District	410 minutes	20:1
Magnolia School District	365 minutes	30:1
Norwalk-La Mirada Unified	377 minutes	28:1
Placentia Yorba-Linda Unified	200 to 235 minutes	32:1
Savanna School District	385 minutes	33:1



Essential Program Components (Required by CDE)

- 60 minutes - Basic Core Reading/Language Arts (RLA)
- 30 minutes - Strategic Support in RLA
- 30-60 minutes - English Language Development instruction
- 30 minutes - Basic Core Programs for Math
- 15-30 minutes - Strategic Intervention Support in Math

(165-210 minutes)



Option 1

270 minute day

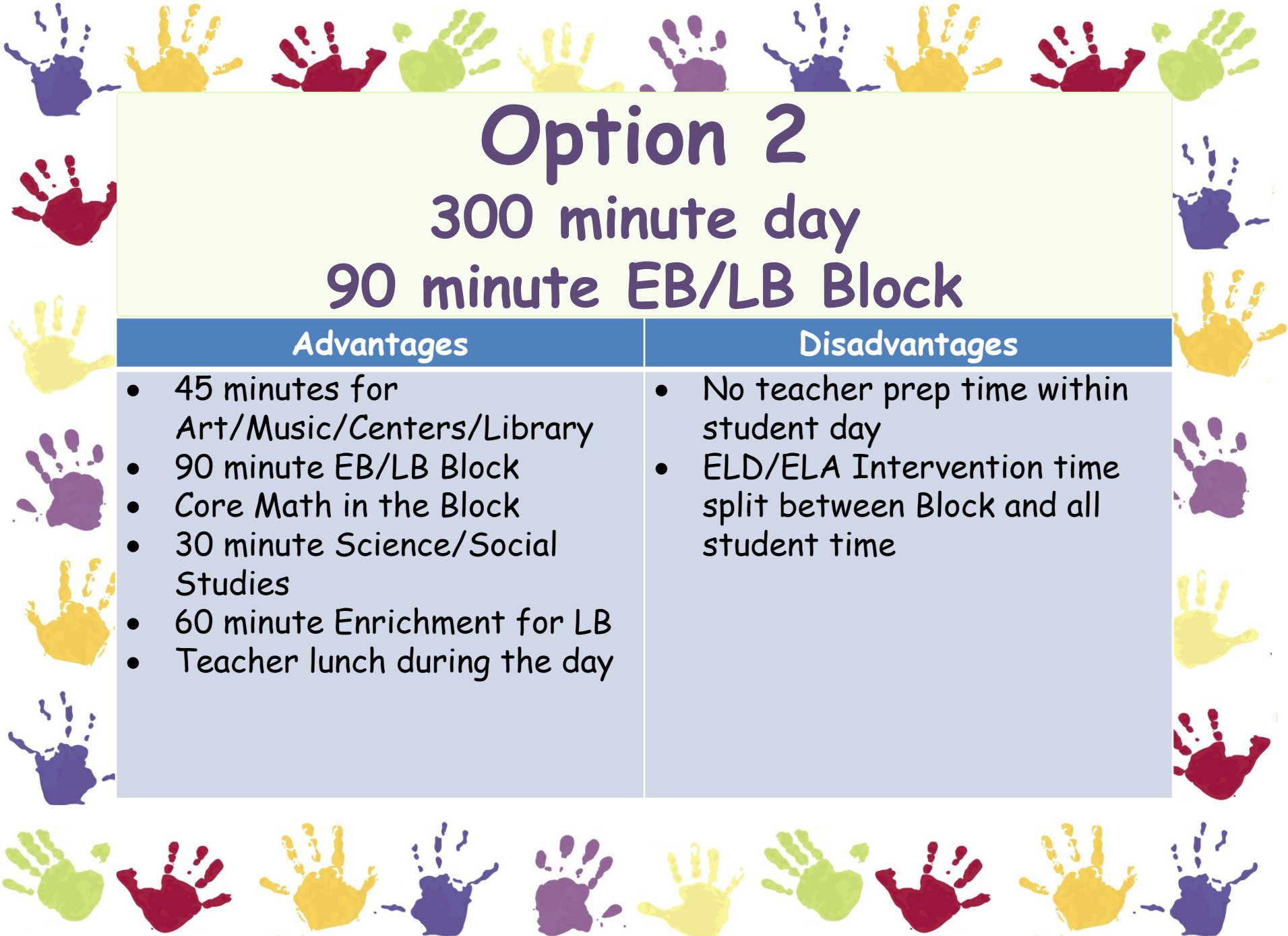
120 minute EB/LB Block

Advantages

- 120 minute EB/LB Block
- 15 minute PE time in the Block
- All intervention minutes within the Block
- Core Math in the Block
- 30 minute Science/Social Studies
- 75 minute Enrichment for LB
- Teacher lunch during the day
- Longer period of time to work with smaller groups
- Late Birds would arrive when Early birds are finished with their 1st recess. Easy flow into class.

Disadvantages

- 15 minutes for Art/Music/Centers/Library
- No teacher prep time within student day
- Longer afternoon schedule - students are less attentive
- Difficult to monitor kindergarten pick up when other students are dismissed at same time.



Option 2

300 minute day

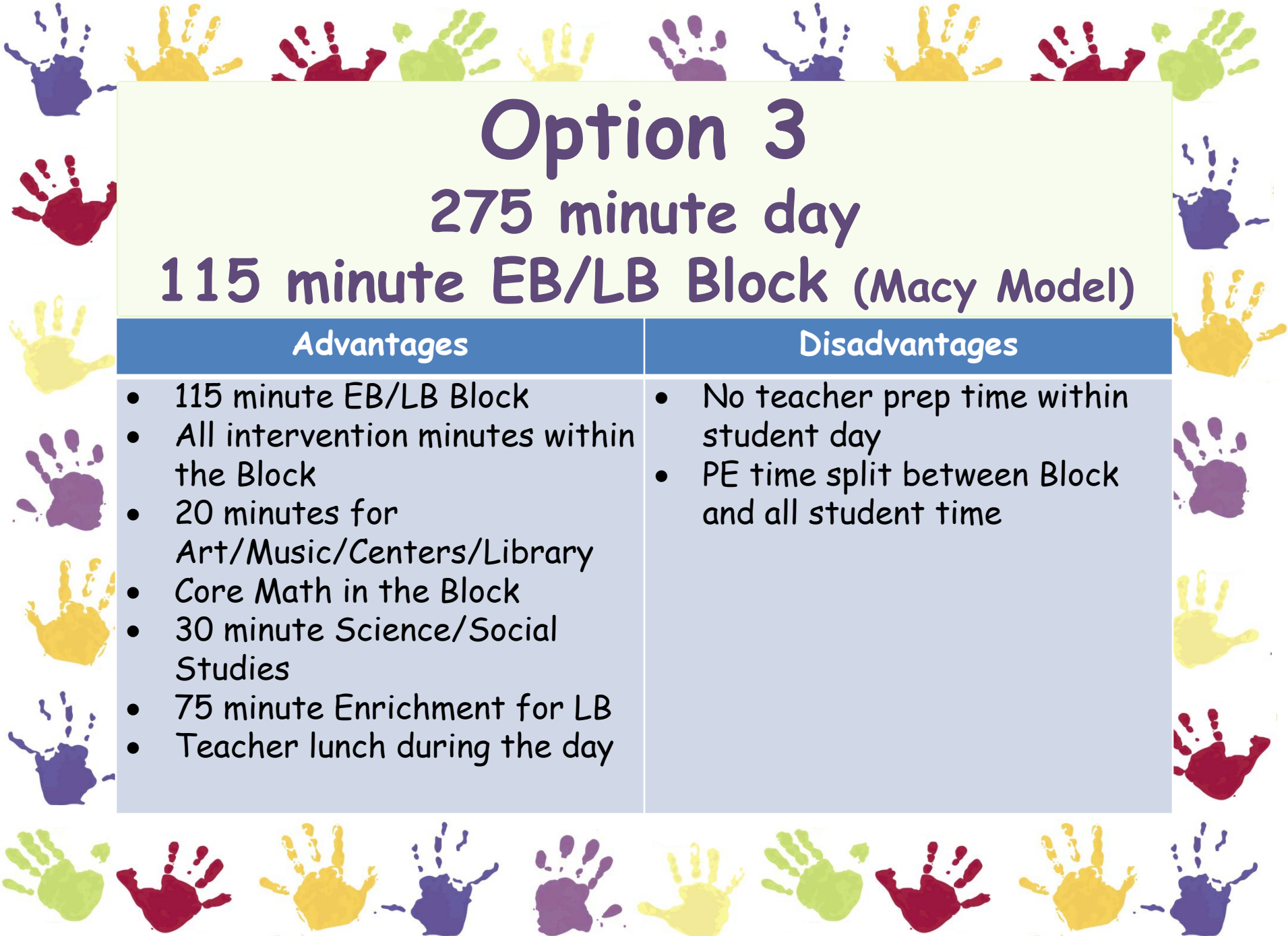
90 minute EB/LB Block

Advantages

- 45 minutes for Art/Music/Centers/Library
- 90 minute EB/LB Block
- Core Math in the Block
- 30 minute Science/Social Studies
- 60 minute Enrichment for LB
- Teacher lunch during the day

Disadvantages

- No teacher prep time within student day
- ELD/ELA Intervention time split between Block and all student time



Option 3

275 minute day

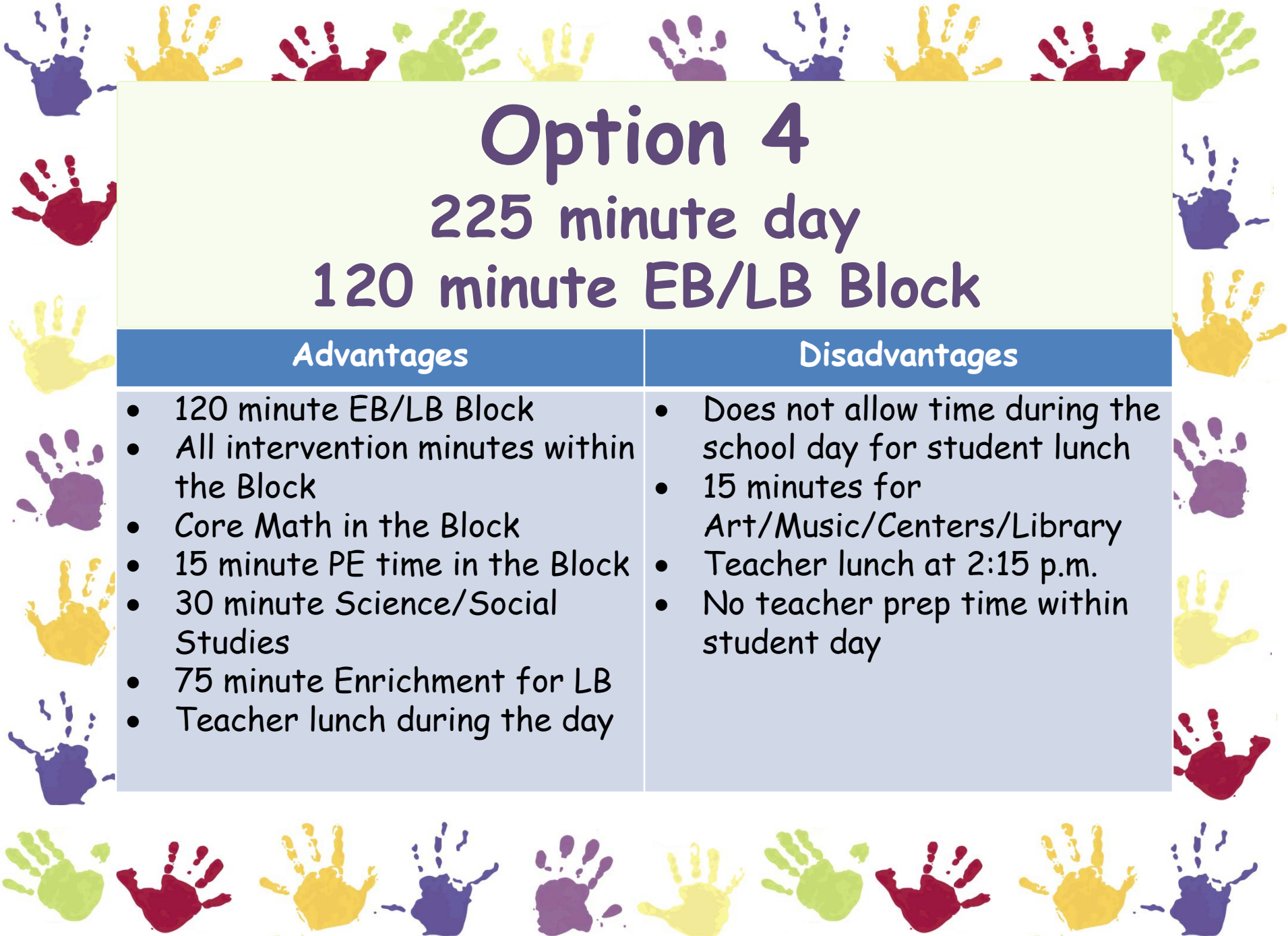
115 minute EB/LB Block (Macy Model)

Advantages

- 115 minute EB/LB Block
- All intervention minutes within the Block
- 20 minutes for Art/Music/Centers/Library
- Core Math in the Block
- 30 minute Science/Social Studies
- 75 minute Enrichment for LB
- Teacher lunch during the day

Disadvantages

- No teacher prep time within student day
- PE time split between Block and all student time



Option 4

225 minute day


120 minute EB/LB Block

Advantages

- 120 minute EB/LB Block
- All intervention minutes within the Block
- Core Math in the Block
- 15 minute PE time in the Block
- 30 minute Science/Social Studies
- 75 minute Enrichment for LB
- Teacher lunch during the day

Disadvantages

- Does not allow time during the school day for student lunch
- 15 minutes for Art/Music/Centers/Library
- Teacher lunch at 2:15 p.m.
- No teacher prep time within student day



Option 5

345 minute day


All-Day Schedule, 2:15 p.m. Release

Advantages

- 60 minutes for Art/Music/Centers/Library
- 30 minute Science/Social Studies
- 30 minute Enrichment time
- Teacher lunch during the day
- 45 minute teacher prep time within student day

Disadvantages

- Class size at 30:1 is difficult to provide required intervention minutes to specific students



Option 6

375 minute day

All-Day Schedule, 2:45 p.m. Release

Advantages

- 45 minutes for Art/Music/Centers/Library
- 45 minute Enrichment time
- 30 minute Science/Social Studies
- Teacher lunch during the day
- 15 minute teacher prep time within student day
- 30 minutes dedicated for writing instruction

Disadvantages

- Class size at 30:1 is difficult to provide required intervention minutes to specific students
- No additional Intervention time after end of school day



Option 7

245 minute day

100 minute EB/LB Block

Advantages

- 100 minute EB/LB Block
- Core Math in the Block
- 30 minute teacher prep time within the student day
- 30 minute Science/Social Studies

Disadvantages

- Math Intervention during all student time
- 10 minutes for PE
- 10 minutes for Art/Music/Centers/Library
- 30 minute teacher prep time within the middle of student day
- Teacher lunch at 2:15 p.m.

Option 8

260 minute day

100 minute EB/LB Block

Advantages

- 100 minute EB/LB Block
- Core Math in the Block
- Teacher lunch during the day
- 30 minute teacher prep time within student day
- 30 minute Science/Social Studies
- 60 minute Enrichment time
- More overlap time allows flexibility in class room activities, school schedules, assemblies, computers, and library
- Students are dismissed earlier and not as tired or inattentive.
- The 2:30 dismissal, is easier to monitor when other students are not present. Less traffic problems.

Disadvantages

- Math Intervention during all student time
- 10 minutes for Art/Music/Centers/Library
- 10 minutes for PE
- When Late Birds arrive at 10:10 they will likely be directed to go to the playground until 10:30. Tardy issues arise.
- What happens if parents do not pick them up on time? Who will monitor students?



Board Consideration

1. Keep Kindergarten program the same as it currently is at each site
 - a. Meadow Green - Traditional early/late bird (200 minute day)
 - b. Olita - Needs to increase number of minutes from current 200 minute day due to Program Improvement Status
 - c. El Portal and Macy - Extended early/late bird (270 minute day)
 - d. Jordan - All-day program (390 minute day)
2. Provide extended early/late bird Kindergarten at all sites
3. Give sites the option to choose from traditional early/late bird, extended early/late, or all-day programs
4. Provide all-day Kindergarten at all sites



Narrowing the Options

Kindergarten teachers and principals have indicated their top two choices of the options are:

Option 1 or Option 8



Superintendent's Recommendation

Option 1

The 270 minute early/late bird Kindergarten program must include the following:

- Early birds attend from 8:30 a.m.-1:00 p.m.
- Late birds attend from 10:30 a.m.-3:00 p.m.
- Intervention program must be available for Early Birds from 1:00-2:00 p.m., Tuesday through Thursday
- During Early and Late Bird small group time, instruction must be differentiated and designed to meet the diverse needs of the students and CDE requirements



Questions/Discussion