

Olita Elementary School School Accountability Report Card Reported for School Year 2006-07 Published During 2007-08

2006-07 Executive Summary School Accountability Report Card

Olita Elementary School

Address: 950 South Briercliff Drive, La Habra, CA 90631

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Principal: Kathy Jabuka

Grade Span: K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

SCHOOL PROFILE

Olita School is located on 950 S. Briercliff Drive in La Habra, California, and is one of five elementary schools and one junior high school in the Lowell Joint School District. Our school serves students in grades Kindergarten through sixth grade with an enrollment of 463 students. There are two special education classes on campus; one class for grades K-2, the other for grades 3-6. Grades one and two have classroom sizes of 20:1, while upper-grade classrooms have an average of 33 students. There are 23 teachers and 10 support staff.

Fourteen percent of the parent community have graduate degrees, while 63 percent, the majority of the parent population, have some college background or college degree.

The ethnic distribution of the enrollment finds 37.16% of students White, 43% Hispanic, 4.5% Asian, 2% African American, and 2.68% other. 1.5% of students in grades 4-6 have been identified as GATE students, while 11% of students are English Language Learners.

The flavor of Olita Elementary School can best be captured in the yearly school-wide themes that we have had over the years: Olita Ranch - Roping in Knowledge, Olita Ranch - The Brand of Excellence, Camp Olita - The Adventure Begins, Camp Olita -The Adventure Continues, Olita Has Star Power - Watch Us Shine, We Celebrate Learning, We Are Olita's All-Star Team, We Cultivate Minds and Values - Watch Us Grow, Olita – a Sea of Knowledge, Olita - We Are Dino-Might! and Following Camp Olita's Academic Trail to Excellence. Each theme sets the tone for high expectations, attainment of excellence, and a lifetime adventure for learning.

The school's vision is for students to have enthusiasm for learning coupled with strong character traits that will carry them through the years as lifelong learners. This vision is the shared responsibility of students, staff, parents, and community. Staff stresses personal integrity, social responsibility, and our national heritage.

Character building is a strong component of everyday instruction. We have a sequential, spiraled character education program that starts in Kindergarten and follows through to sixth grade. Monthly qualities are taught, rewarded, communicated to parents, and displayed on our marquee and monthly office bulletin board.

Teaming and collaborative planning have provided the backbone for a strong academic program that sets a school-wide vision where every part of the school skeleton is joined. Certificated and classified staff members work in harmony to provide a learning environment that is safe, creative, challenging, and appropriate for the various levels of learners. There is a common vision for behavior, student and staff recognition, excellence, and time on task.

Olita parents are actively involved in the education of their children. Parents work in classrooms and participate in fundraising and expanded curricular events. Parents serve on Olita's School Site Council, and PTA Executive Board as well as PTA committees. Attendance at Back-to- School Night and Open House are extraordinary with classrooms averaging 85-100 percent.

MISSION STATEMENT

Our mission is to encourage each child to develop individual excellence and a desire for lifelong learning so that they can be contributing members of society. To accomplish this, we provide a positive, engaging, and challenging learning environment where all students are given equal access to the core curriculum.

We believe that each child is a unique learner and that children thrive with personal recognition for academic progress and effort. With parents as partners, we have established a nurturing and supportive learning community, where staff work collaboratively and cohesively and share in the responsibility of assisting Olita students in demonstrating positive character traits, tolerance, social skills, effective communication, critical and creative thinking, problem solving, and decision making.

Olita's learning environment supports and empowers each child to become a responsible and productive citizen.

Student Enrollment

Group	Enrollment
Number of Students	444
African American	2%
American Indian or Alaska Native	0.23%
Asian	4.5%
Filipino	2%
Hispanic or Latino	43%
Pacific Islander	0.45%
White (not Hispanic)	37.16%
Multiple or No Response	10.36%
Socioeconomically Disadvantaged	24%
English Learners	11%
Students with Disabilities	5%

Teachers

Indicator	Teachers
Teachers with full credential	20
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Facilities

School Facility Conditions and Improvements

Olita School consists of seven major buildings with five bungalows. There are two wings for the primary classrooms and an additional two wings for the upper-grade classrooms. Kindergarten is separated from the rest of the campus by an enclosed play yard. In addition to the classrooms there is a library, computer lab, reading center, speech room, and a school psychologist's room. The central office houses the office manager's station, attendance clerk's office, nurse's office, principal's office, lounge, workroom, Reading Assistants' room, plus the multi-use and kitchen.

In 2002, two major additions were made to the primary and upper-grade playgrounds, with an expenditure of \$43,000.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Health	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
District	\$5,062
State	\$4,943

Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	67
Mathematics	72
Science	55

Academic Progress

Indicator	Result
2007 API Growth Score (from 2007 API Growth Report)	859
Statewide Rank (from 2007 API Base Report)	8
2007-08 Program Improvement Status (PI Year)	