

## Executive Summary School Accountability Report Card, 2005-06

### *For Macy Elementary School*

**Address:** 2301 West Russell Street, La Habra, CA  
90631-2473

**Phone Number:** (562) 902-4231

**Principal:** Tara Ryan

**Grade Span:** K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

#### About This School

---

##### **Macy School Profile**

Macy is located at the base of La Habra Heights and is one mile from the most northern end of Beach Blvd. in the city of La Habra. Macy is one of five elementary schools in Lowell Joint School District.

Macy has an average enrollment of 450 students and is currently operating 16 self-contained classrooms that span Kindergarten through sixth grade. All classes in first and second grades have a 20:1 student to teacher ratio and the kindergarten classes operate split or "staggered" sessions of Early Bird and Late Bird student groups.

The campus has one resource center which serves all qualifying students at Macy with special needs. Macy also operates two Special Day Classes for qualifying primary and upper-grade students, whom reside within district boundaries.

Macy is proud to offer a well-established, highly respected, and award winning Character Education Program which includes both home and school components. Teachers in Kindergarten through sixth grade connect school and District monthly themes, while at home, parents are encouraged to use the ideas found in their Character Education Parent Handbook. At the end of every month, students are recognized at the SOM/VIP award's ceremony for making character count and demonstrating the ideals of the monthly theme being targeted. The names of Character Education award recipients are listed in the monthly PTA newsletter, The Eagle Eye, and are also posted in the school display cases.

## Student Enrollment

## Teachers

Group	Enrollment	Indicators	Teachers
<b>Number of Students</b>	446	<b>Teachers With Full Credential</b>	20
<b>African American</b>	0.4 %	<b>Teachers Without Full Credential</b>	0
<b>American Indian or Alaska Native</b>	0.7 %	<b>Teachers Teaching Outside Subject Area of Competence</b>	
<b>Asian</b>	3.4 %	<b>Misassignments of Teachers of English Learners</b>	
<b>Filipino</b>	0.2 %	<b>Total Teacher Misassignments</b>	
<b>Hispanic or Latino</b>	37.4 %		
<b>Pacific Islander</b>	0.0 %		
<b>White (Not Hispanic)</b>	49.1 %		
<b>Multiple or No Response</b>	8.7 %		
<b>Socioeconomically Disadvantaged</b>	12.0 %		
<b>English Learners</b>	9.0 %		
<b>Students with Disabilities</b>	10.0 %		

## School Facilities

### Summary of Most Recent Site Inspection

---

Site inspections showed no major problems or concerns.

### Repairs Needed

---

Work orders were issued and completed prior to the opening of school, including some minor tree trimming, exterior and interior light fixture repair, and minor irrigation repair.

### Corrective Actions Taken or Planned

---

Other projects that were completed during the week of inspection included termite treatment, concrete repair, HVAC filter replacement, and backflow water valve testing. There was no major damage due to vandalism at the times of inspection.

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0 %
Mathematics	0 %
Science	0 %
History-Social Science	0 %
Foreign Language	0 %
Health	0 %

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
Federal	
State	\$4,743

## Student Performance

Subject	Percent of Students Proficient and Above on California Standards Tests
English-Language Arts	76
Mathematics	73
Science	48
History-Social Science	

## Academic Progress

Subject	Indicator	Result
English-Language Arts	2006 API Growth Score (from 2006 API Growth Report)	892
	Statewide Rank (from 2005 API Base Report)	10
History-Social Science	2006-07 Program Improvement Status	--