

Executive Summary School Accountability Report Card, 2005-06

For Jordan Elementary School

Address: 10654 Jordan Rd., Whittier CA 90603-2931

Phone Number: (562) 902-4221

Principal: Patrick Brown

Grade Span: K-6

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2005-06 school year, except the School Finances and School Completion data that are reported for the 2004-05 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Jordan Elementary School is a recognized California Distinguished School which spans the border of Los Angeles and Orange Counties in Southern California. Jordan Elementary School is part of the Lowell Joint School District which includes five elementary schools and one junior high school. The Lowell Joint School District is a traditional district which maintains a strong emphasis on academics, character education, and patriotism.

Jordan Elementary School has an enrollment of 513 students in grades K-6. The school population includes 46% Hispanic, 37% Caucasian, and 17% Other. A total of 88% of the students speak English as a primary language while 11% are English language learners.

Jordan Elementary School provides the following categorical services: Title I, English Language Development, Gifted and Talented Education, and School Improvement Program. Special education includes the Learning Center Program and the Speech and Language Specialist. In addition to the school library, students receive instruction in computer skills in a fully equipped computer laboratory. All students receive weekly music instruction.

Student Enrollment

Teachers

Group	Enrollment	Indicators	Teachers
Number of Students	513	Teachers With Full Credential	24
African American	0.6 %	Teachers Without Full Credential	0
American Indian or Alaska Native	0.0 %	Teachers Teaching Outside Subject Area of Competence	
Asian	2.5 %	Misassignments of Teachers of English Learners	4
Filipino	2.7 %	Total Teacher Misassignments	4
Hispanic or Latino	45.6 %		
Pacific Islander	0.2 %		
White (Not Hispanic)	37.0 %		
Multiple or No Response	11.3 %		
Socioeconomically Disadvantaged	20.2 %		
English Learners	11.0 %		
Students with Disabilities	11.0 %		

School Facilities

Summary of Most Recent Site Inspection

Site inspections showed no major problems or concerns.

Repairs Needed

Work orders were issued and completed prior to the opening of school, including some minor tree trimming, exterior and interior light fixture repair, and minor irrigation repair.

Corrective Actions Taken or Planned

Other projects that were completed during the week of inspection included termite treatment, concrete repair, HVAC filter replacement, and backflow water valve testing. There was no major damage due to vandalism at the times of inspection.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0 %
Mathematics	0 %
Science	0 %
History-Social Science	0 %
Foreign Language	0 %
Health	0 %

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	59
Mathematics	66
Science	35
History-Social Science	*

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
Federal State	\$4,743

Academic Progress

Subject	Students Proficient and Above on California Standards Tests	Indicator	Result
English-Language Arts	59	2006 API Growth Score (from 2006 API Growth Report)	831
Mathematics	66	Statewide Rank (from 2005 API Base Report)	8
Science	35	2006-07 Program Improvement Status	--
History-Social Science	*		